Year 3 Summer Term 2 **SPaG Mat**

Section 1

Put the apostrophe in the correct place in this sentence:



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **qob-stopper**.



Section 3

Draw lines to join-up the words to make THREE compound nouns.

| earth | yard |
|-------|-------|
| farm | board |
| black | quake |

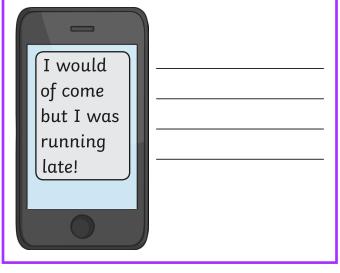
Section 4

Can you think of a noun and a verb beginning with...

| | noun | verb |
|------------------|------|------|
| the letter b? | | |
| the letter s? | | |

Section 5

Can you re-write this text message so it is written in Standard English?



Section 6

Can you unjumble these mathsrelated Y3 spelling words?

| lcirce | |
|--------|--|
| abiot | |
| ghiet | |



Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence that contains an apostrophe about the shoes.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.

earth yard
farm board
black quake
wind board
dart mill

Section 5

Can you re-write this text message so it is written in grammatically-correct

| - | of come but my bus were |
|---|-------------------------------|
| | late. |

Section 4

Can you think of a noun, verb and adjective beginning with...

| | noun | verb | adjective |
|------------------|------|------|-----------|
| the letter b? | | | |
| the letter s? | | | |

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____

ghiet _____

treqaur_____



Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.

earth yard

farm board

black quake

wind board

dart mill

Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Section 5

Can you re-write this text message

so it is written in grammatically-correct Standard English?

| guoiti | | come sac |
|--------|---|------------|
| | ı | my bus |
| | ı | were late. |
| | ı | Maybe I'll |
| _ | н | made it |
| | ı | next week. |
| | ı | |
| | | |

Section 6

Can you unjumble these maths-related Y3 spelling words?

I would of

lcirce _____

ghiet _____

treqaur _____

arreglu _____

Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

| | noun | verb | adjective | adverb | | |
|------------------|------|------|-----------|--------|--|--|
| the letter b? | | | | | | |
| the letter s? | | | | | | |

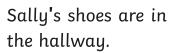


Year 3 Summer Term 2 SPaG Mat Answers

(3)

Section 1

Put the apostrophe in the correct place in this sentence:



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.

Accept any sensible adjective and adverb.

Section 3

These shoes

Draw lines to join-up the words to make THREE compound nouns.



Section 4

Can you think of a noun and a verb beginning with...

| | noun | verb |
|------------------|------|------|
| the letter b? | | |
| the letter s? | | |

Accept any nouns and verbs starting with the suggested letters, e.g. baby and brought; scissors and sprinted.

Section 5

Can you re-write this text message so it is written in Standard English?



I would have come but I was running late!

Section 6

Can you unjumble these mathsrelated Y3 spelling words?

lcirce _____circle

ghiet _____eight



Section 1

Write a sentence that contains an apostrophe about the shoes.



Accept any correctly-punctuated sentence containing the word Sally's with the apostrophe in the correct position.

Section 2

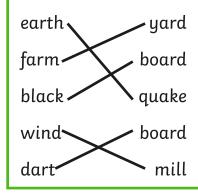
Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Accept any sensible adjective, adverb, conjunction and verb.

Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?

I would have come but my bus was late.



Section 4

Can you think of a noun, verb and adjective beginning with...

| | noun | verb | adjective |
|------------------|--|----------------|-----------|
| the letter b? | Accept any nouns, verbs and adjectives starting with the suggested letters, e.g. | | |
| the letter s? | baby, brougl sprinted and | ful; scissors, | |

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce circle

ghiet **eight**

treqaur **quarter**



Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.

Accept any correctly-punctuated sentence containing the word Sally's with the apostrophe in the correct position AND a conjunction, e.g. Sally's shoes had laces but she did not know how to tie them.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Accept any one of the compound nouns used in a sentence containing a subordinate clause, e.g. The small earthquake shook the ground while the people slept.

Section 5

Can you re-write this text message

so it is written in grammatically-correct Standard English?

I would have come but my bus was late. Maybe I'll make it next week.



Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

| 5 | | | | | |
|------------------|--|-------------------------------|------------------------------|------------------------|--|
| | noun | verb | adjective | adverb | |
| the letter b? | Accept any nouns, verbs, adjectives and adverbs starting with the suggested letters, | | | | |
| the letter s? | e.g. baby, k scissors, sp | orought, bea orinted, spai | utiful and bright of the sur | oravely; prisingly. | |

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce circle
ghiet eight
treqaur quarter
arreglu regular

